

## Curriculum Vitae

JUDITH L. SHRUM

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**EDUCATION**

- 1982 Ph.D., The Ohio State University, Columbus, Ohio; Foreign Language Education; Dissertation: *A Descriptive Study of Wait-Time in First-Year High School French and Spanish Classes*; Gilbert Jarvis, director.
- 1969 M.A., Indiana University, Bloomington, Indiana; Latin American Studies
- 1968 B.S.Ed., Clarion University, Clarion, Pennsylvania; Spanish and French

**EMPLOYMENT**

- 2003 Fall- Present Associate Professor of Second Language Education and Spanish, Director of Second Language Education Program
- 1997- 2003 Department Chair, Dept. of Foreign Languages and Literatures, offering undergraduate and Master's instruction (41 faculty members: 19 tenure lines, 5 non-tenure lines, 6 GTAs, several part-time faculty members and four support staff members); teach Spanish; direct doctoral theses in Department of Teaching and Learning, Virginia Polytechnic Institute and State University, Blacksburg, VA
- 2001-2003 Faculty Liaison to Office of International Research, Education and Development (OIRE), reporting to the Provost for University Outreach and International Affairs and to Director of Office of International Research, Education, and Development (25% appointment)
- 1987-1997 Tenured, Associate Professor (Curriculum and Instruction/Foreign Languages and Literatures). Direct the graduate and undergraduate teacher preparation program in foreign language education, teach in off campus and international programs, teach Spanish. Virginia Polytechnic Institute and State University, Blacksburg, VA
- 1981-1986 Assistant Professor (Curriculum and Instruction/Foreign Languages and Literatures), Virginia Polytechnic Institute and State University, Blacksburg, VA
- Summer 1986-1988 Director, Research and Instructional Project entitled Reflections in Second Language Instruction (ROSLI), Virginia Polytechnic Institute and State University, Blacksburg, VA
- Summer 1983 Founder and Director, Intensive Second Language Institute (ISLI),

- Virginia Polytechnic Institute and State University, Blacksburg, VA.  
 Summer 1983 Associate Director, Governor's School of Virginia, Blacksburg, VA.  
 Summer 1981 Instructor (English as a Second Language), The Ohio Dominican College/Ake-No-Hoshi Japan Program, Columbus, OH.  
 Summers 1980, 81 Head of Residence Life, The Martin W. Essex School for the Gifted, Columbus, OH.  
 1981-1982 Instructor, Virginia Tech, (Curriculum and Instruction/Foreign Languages and Literatures)  
 1974-1976 Instructor, English as a Second Language, Otterbein College, Westerville, OH  
 1980-1981 Instructor, Elementary Spanish, Denison University, Granville, OH.  
 1979-1980 Teaching Assistant, Foreign Language Education, graduate and undergraduate classes, supervision of student teachers, The Ohio State University, Columbus, OH.  
 1978-1979 University Fellow, Department of Humanities Education, The Ohio State University, Columbus, OH.  
 1976-1978 Instructor, Elementary and Intermediate Spanish and French, Spanish Literature, European Drama, Foreign Language Methodology, and supervision of student teachers, Wake Forest University, Winston-Salem, NC.  
 1974-1976 Teacher and Departmental Chairperson, Spanish I, II, and French I, II, Hill High School, Winston-Salem, NC.  
 1971-1974 Teacher and Departmental Chairperson, Spanish pre-level I through VI, Tates Creek Senior High School, Lexington, KY.  
 1970-1971 Teacher and Departmental Chairperson, French, grades 3-9, The Lexington School, Lexington, KY.  
 1969-1970 Teaching Assistant, Elementary and Intermediate Spanish, Indiana University, Bloomington, IN.  
 1969 Visiting Lecturer, Intermediate Spanish, Clarion University, Clarion, PA.

### **HONORS AND AWARDS**

Who's Who Among Executives and Professionals

Phi Beta Delta (Honorary International Scholars Fraternity), 1998-present

Distinguished Service in Foreign Language Education, Foreign Language Association of Virginia, 1996.

The William Wine Award for Excellence in Teaching, Virginia Tech, 1988.

Academy of Teaching Excellence, 1988-present.

Dean's Award for Distinguished Teaching, Virginia Tech, Blacksburg, VA, 1986.

Sigma Delta Pi (Honorary Spanish Fraternity), 1982-present

Phi Delta Kappa (Honorary Graduate Education Fraternity), 1981-present

Outstanding Faculty Member Award, Wake Forest University, Winston-Salem, NC, 1977.

Outstanding Faculty Member Award, Hill High School, Winston-Salem, NC, 1973, 1975.

Kappa Delta Pi (Honorary Education Fraternity), 1968-present

Alph Mu Gamma (Honorary Foreign Language Fraternity), 1967-present

## **PROFESSIONAL ORGANIZATIONS AND ACTIVITIES**

American Council on the Teaching of Foreign Languages  
 Modern Language Association  
 Foreign Language Association of Virginia  
 Northeast Conference on Teaching Foreign Languages  
 Southern Conference on Language Teaching  
 Teachers of English to Speakers of Other Languages  
 Virginia TESOL

## **LICENSES AND CERTIFICATIONS**

Program reviewer for the American Council on the Teaching of Foreign Languages/National Council on the Accreditation of Teacher Education. In this capacity I am a member of a 3-person team that examines the five-year accreditation reports submitted by every institution in the US that prepare foreign language teachers. There are approximately 50 program reviewers nationwide. Each team then writes a report that grants or refuses national recognition to the program.

Audit Team member for the ACTFL/NCATE reviews. In this capacity I am a member of a 4-person team audit team member that confirms or denies the review team reports (see above) nationwide. There are 4 audit team members nationwide.

Certified to teach in Pennsylvania, Kentucky, North Carolina, and Virginia.

## **PUBLICATIONS**

### **Published Books**

- Shrum, J. L. & Glisan, E. W. (2005). *Teacher's Handbook: Contextualized Language Instruction* (3<sup>rd</sup> ed.). Boston: Heinle, 478 pp. plus website.
- Shrum, J. L. & Glisan, E. W. (2000). *Teacher's Handbook: Contextualized Language Instruction*, 2<sup>nd</sup> ed.), Boston: Heinle, 363 pp. plus website.
- Shrum, J. L. & Glisan, E. W. (1995). *Teacher's Handbook: Contextualized Language Instruction*, 1<sup>st</sup> ed.), Boston: Heinle, 360 pp.
- Glisan, E. W. & Shrum, J. L. (1996). *Enlaces* (2<sup>nd</sup> ed.). Boston: Heinle, student text is 352 pp.
- Glisan, E. W. & Shrum, J. L. (1996). *Enlaces, Teacher's Annotated Edition* (2<sup>nd</sup> ed.). Boston: Heinle, 356 pp.
- Glisan, E. W. & Shrum, J. L. (1996). *Enlaces, Cuaderno de práctica* (2<sup>nd</sup> ed.). Boston: Heinle, 243 pp.
- Glisan, E. W. & Shrum, J. L. (1996). *Enlaces, Text Tapescript and Cuaderno de Práctica Tapescript* (2<sup>nd</sup> ed.). Boston: Heinle, 59 pp.
- Glisan, E. & Shrum, J. L. (1996). *Enlaces, Testing Program*, (2<sup>nd</sup> ed.). Boston: Heinle, 162 pp.

- Glisan, E. W. & Shrum, J. L. (1991). *Enlaces, Teacher's Annotated Edition* (1<sup>st</sup> ed.). Boston: Heinle, 330 pp.
- Glisan, E. W. & Shrum, J. L. (1991). *Enlaces* (1<sup>st</sup> ed.). Boston: Heinle, Student text is 330 pp.
- Glisan, E. W. & Shrum, J. L. (1991). *Enlaces, Cuaderno de práctica* (1<sup>st</sup> ed.). Boston, MA: Heinle, 132 pp.
- Glisan, E. W. & Shrum, J. L. (1991). *Enlaces, Teacher's Guide to Authentic Materials* (1<sup>st</sup> ed.). Boston, MA: Heinle, 62 pp.
- Glisan, E. W. & Shrum, J. L. (1991). *Enlaces, Testing program*, (1<sup>st</sup> ed.). Boston, MA: Heinle, 135 pp.
- Shrum, J. L. & Lluch, M. L. (1989). *Elementary Foreign Language Fundamentals: Spanish*, (Years I and II). Complete instructional program for Spanish in grades K-5. Blacksburg, VA: Department of Curriculum and Instruction, 6 videotapes and 4 audiotapes, 250 pp.

### **Book Chapters**

- Shrum, J. L., Stewart, C., & Dittrich, J. (2000) Pedagogic knowledge: The perspective of foreign language classroom teachers. In R. M. Terry (Ed.), *Agents of Change in a Changing Age, Northeast Conference Reports, NEC 2000*. Lincolnwood, IL: NTC/Contemporary Publishing Group, pp. 47-78.
- Shrum, J. L. (1989). Teaching linguistically gifted learners in the regular second language classroom. In Milgram, R. (Ed.) *Leading Gifted and Talented Students in the Regular Classroom*. New York: Charles R. Thomas, pp. 269-294.

### **Reviews**

- Shrum, J. L. (2006) Rev. of *Somos vecinos: Intermediate Spanish through U.S. Latino culture* by Joan F. Turner, William C. Miasch, and Heather D. Mendoza. *The Modern Language Journal*, 90, 295-296.
- Shrum, J. L. (2004) Rev. of *Teachers' Narrative Inquiry as Professional Development* by Karen E. Johnson and Paula R. Golombek, *The Modern Language Journal*, 88, 472-473.
- Shrum, J. L. (2002) Rev. of *Discourse and Context in Language Teaching* by Marianne Celce-Murcia and Elite Olshtain, *The Modern Language Journal*, 86, 272-273.
- Shrum, J. L. (1994). Rev. of *Developing Foreign Language Teachers for a Changing World* by Gail Guntermann, *The Modern Language Journal*, 78, 384-386.
- Shrum, J. L. (1993) Rev. of *Syllabus Design* by David Nunan. *The Modern Language Journal*, 78, 105-106.

### **Consultancies**

Reviewer for Heinle, Houghton Mifflin Co.; John Wiley & Sons, Inc.; D.C. Heath; Holt, Rinehart, & Winston; Random House.

### **Monograph**

- Shrum, J. L. (1986). *Foreign Language Camps: A Model for Success*. Hastings-on-Hudson, NY: American Council on Teaching Foreign Languages Materials Center, 53 pp.

### Refereed Journal Articles

- Eisenhart, M. A., Shrum, J. L., Harding, J. R., & Cuthbert, A. M. (1988). Teacher beliefs: Definitions, findings and directions. *Educational Policy*, 2 (1), 51-70.
- Eisenhart, M. A., Cuthbert, A. M., Shrum, J. L., & Harding, J. R. (1988). Educational policy and teacher beliefs: What do they mean to each other? *Theory into Practice*, 27(2), 137-144.
- Shrum, J. L. (1985). Wait-time and student performance levels in second language classes. *Journal of Classroom Interaction*, 20(1), 29-35.
- Shrum, J. L. (1985). Curricular teams: A new wrinkle in foreign language camps. *Foreign Language Annals*, 18, 219-243.
- Shrum, J. L. (1985). Wait-time and the use of target or native languages. *Foreign Language Annals*, 18, 305-313.

### Refereed Proceedings

- Shrum, J. L. (1983). Polishing skills: Second-language reading for third-year students. In R. M. Terry (Ed.) *Dimensions: Languages 1982*, Southern Conference on Language Teaching (42-54). Lincolnwood, IL: National Textbook Co.
- Knoop, J. S. (1973). Scatology and eschatology in *El génesis fue mañana* by Jorge Diaz. In C. L. Nelson (Ed.). *Proceedings of the Mountain Interstate Foreign Language Conference*. Richmond, KY: Univ. of Eastern Kentucky. (Published under former name).

### Non-refereed publications

- Shrum, J. L. (1991). Testing in context: A lesson from foreign language learning. *Vision*, 1, 3, 7-8.
- Shrum, J. L. (1985). *An ethnographic evaluation of a FLES program*. (ERIC Document Reproduction Service ED No. 267 620.) 18 pp.
- Shrum, J. L. (1985). *Developing programs for the gifted and talented. Digests on the Gifted*. Reston, VA: Council for Exceptional Children. 2 pp. (Invited).
- Shrum, J. L. (1984). The role of the university faculty member in a collaborative group. *Foreign Language Association of Virginia Bulletin*, 39(2), 52-53.
- Shrum, J. L. (1982). *The integration of modalities: Research and instructional implications*. Blacksburg, VA: Division of Curriculum & Instruction. (ERIC Document Reproduction Service No. ED 255 045.) 25 pp.

### Teaching Manuals

- Teates, T. G. & Shrum, J. L. (1984). *Educating the gifted secondary student, conference handbook*. Blacksburg, VA: Virginia Tech.
- Shrum, J. L., Nurse, R. J., & Roberts, T. (1983). *Virginia: The Governor's school for the gifted, 1983*. Blacksburg, VA: Virginia Tech.
- Shrum, J. L., & Nurse, R. J. (1983). *Governor's school for the gifted: Daily program*. Blacksburg, VA: Virginia Tech.
- Knoop, J. S. (1977). *Curriculum guide, foreign languages, Winston-Salem/Forsyth County Public Schools*. Winston-Salem, NC. (Published under former name.)

### Research Reports

- Calvera, E. C. & Shrum, J. L. (1999). *Virtual voyages: Technology-Enhanced foreign language instruction*. Center for Innovative Learning, Blacksburg, VA.
- Geitz J. K., & Shrum, J. L. (1986). *Second instructional year: Revitalized foreign language in the elementary school*. Radford City Schools. Radford, VA, 1987.
- Shrum, J. L. (1986). *Observation Report, Revitalized foreign language in the elementary school*. Radford City Schools. Radford, VA.
- Shrum, J. L. (1985). *What is being taught about the education of gifted children in institutions of higher education in Virginia?* Report to the Virginia Advisory Committee on Gifted Education. Richmond, VA.
- Shrum, J. L. (1985). *Perceptions of the RE-FLES project: Ethnographic evaluation of the first instructional year (1984-85)*. Radford City Schools. Radford, VA.
- Eisenhart, M. A., Shrum, J. L., & Harding, J. (1985). *Ethnographic evaluation of the school-based elementary school program for gifted children in Fairfax County Public Schools: Final report*. Fairfax County Public Schools. Falls Church, VA.
- Shortt, T., & Shrum, J. L. (1982). *Report to the Virginia Board of Education on the activities of the Virginia Advisory Board for Education of the Gifted, 1982*. State Department of Education. Richmond, VA.

### Service Reports

- Departmental Plan, Annual Reports, Diversity Reports for the Department of Foreign Languages & Literatures, Virginia Tech, annually, 1997-2003, average 20 pp.
- Shrum, J. L. & Watson, C.E. *Final report: Foreign language electronic immersion Saturdays*. ReachOUT Grants. Blacksburg, VA: Virginia Tech, 1998.
- Shrum, J. L. *Evaluation of the Intensive Second Language Institute at Virginia Tech*. Department of Foreign Languages & Literatures and Division of Curriculum & Instruction. Blacksburg, VA. Reported annually, 1983-1986, average 15 pp.
- Shrum, J. L. *Evaluation of the foreign language camps at Virginia Tech*. Department of Foreign Languages & Literatures and Division of Curriculum & Instruction. Blacksburg, VA, reported annually 1982-1989, average 30 pp. plus appendices.

### RESEARCH IN PROGRESS

- Shrum, J. L., Travieso-Parker, L., T., White, D. F. (invited summer 2006). Stories students tell: I-movies in an ESL class. In K. Murphy-Judy, M. Kassen, & M. Peters (Eds.). *Technology and Teacher Education*. Miami, OH: CALICO Monograph Series.
- Shrum, J. L. & Rorrer, B. B. Is the story still the same?: A 15-year perspective. Ms. to be submitted to *Modern Language Journal* in fall 2006. 15 ms. pp.
- Shrum, J. L. Learning Spanish in a Service-Learning Experience in a Study Abroad Service-Learning Experience in Mexico, fall 2006.
- Shrum, J. L. Language gain (or not) in a Service-Learning Experience in a Hispanic Community in the US. Ms. To be submitted in fall 2006.

### GRANTS

- Shrum, J. L. Building Human and Educational Capacity through Technology: A Collaboration Between Mexican Universities and Virginia Tech, \$1000. June 2004.
- Shrum, J. L. Collaborative Travel Grant, International Travel and Supplemental Grant, \$1000. June 2004.
- Shrum, J. L. Spanish Proficiency and Self-authorship in a “Crossing the Border” Service Learning at Virginia Tech, \$1600 from Center for Excellence in Undergraduate Education and \$1200 from Office of Academic Assessment, Fall 2004.
- Shrum, J. L. & Kurstedt, P. *Engineering and Education in Europe: A Maymester course of study and travel*. Center for Excellence in Undergraduate Teaching. \$4000, May 1999.
- Shrum, J. L. *Virtual voyages: Technology-Enhanced foreign language instruction*, \$48,125, from the Center for Innovative Learning. Virginia Tech, Blacksburg, VA.
- Shrum, J. L. & Watson, C. E. *Foreign language electronic immersion Saturdays*, \$6800. Provost’s ReachOUT Grants, Virginia Tech, Blacksburg, VA.
- Shrum, J. L. ROSLI: Networking, funded by the Provost's Exxon Educational Foundation, \$16,000, 1988-89.
- Shrum, J. L. Reflections on Second Language Instruction, a research and instructional program funded by Provost's Exxon Educational Foundation, \$15,000, 1985-88.

## **PROFESSIONAL PAPER PRESENTATIONS**

### **National**

- Altstaedter, L. L. & Shrum, J. L. Thematic planning in the AP literature class. Paper to be presented at the Advanced Placement Annual Conference. Lake Buena Vista, FL. July 14, 2006. Anticipated audience of 70 persons.
- Shrum, J. L. & Glisan, E. W. Preparing Teachers Worth Celebrating: An NCATE Approach through *Teacher’s Handbook*. Paper presented at Annual Meeting of The American Council on the Teaching of Foreign Languages, Chicago, IL. Nov. 20, 2004. 55 attendees.
- Shrum, J. L., Fu, I. P., Robinson, S. D., Vitullo, M. *Web space in your classroom*. Paper presented at the annual meeting of the American Council on Teaching Foreign Languages. Washington, D.C. Nov. 17, 2001. 37 persons.
- Shrum, J. L., & Glisan, E. W. *Teaching interactive listening*. Paper presented at the annual meeting of the American Council on Teaching Foreign Languages. Anaheim, CA, Nov. 19, 1995. 50 persons.
- Shrum, J. L., Ruiz-Funes, M., & Rorrer, B.B. *Opportunities to learn: Looking through three lenses*. Paper presented at annual meeting of the American Council on Teaching Foreign Languages. New York, NY, Nov. 21, 1989. 100 persons.
- Shrum, J. L. *Combining qualitative research methods and traditional classroom observation techniques: The ROSLI experience*. Invited address at Wait-Time Conference. Rollins College, Winter Park, FL, Feb. 28- Mar. 1, 1988. (Invited).
- Crumwell, S. E. & Shrum, J. L. *What's going on here? Opportunities to learn in a FLES classroom*. Paper presented at annual meeting of American Council on Teaching Foreign Languages. Dallas, TX, Nov. 19, 1986.
- Shrum, J. L. *Evaluation design for a revitalized foreign language program in the*

- elementary school*. Paper presented at the annual meeting of the American Council on Teaching Foreign Languages. New York, NY, Nov. 18, 1985.
- Eisenhart, M., & Shrum, J. L. *Teaching as a complex belief system: Implications for understanding teachers and educational reform*, paper presented at the annual meeting of the American Educational Research Association. Chicago, IL, Apr. 13, 1985.
- Shrum, J. L. *Wait-time and meaning: The nature of oral discourse in second language classes*. Paper presented at the annual meeting of the American Council on Teaching Foreign Languages. Chicago, IL, Nov. 19, 1984.
- Shrum, J. L. *What are we about: Report of the Montgomery County Collaborative Group*. Invited panelist, annual meeting of the American Council of Teaching Foreign Languages. Chicago, IL, Nov. 18, 1984.
- Shrum, J. L. *Classroom time: How is it used?* Paper presented at the annual meeting of American Council on Teaching Foreign Languages. San Francisco, CA, Nov. 19 1983.
- Shrum, J. L. *The application of the Observational System for Instructional Analysis to the second language classroom*. Paper presented at the annual meeting of the American Council of Teachers of Foreign Languages. Boston, MA, Nov. 20, 1980.

### **Regional**

- Calvera, E. C. & Shrum, J. L. *Web-enhanced modules for foreign language learning*. Paper presented at the Northeast Conference on Teaching Foreign Languages, Apr. 10, 1999, 35 persons.
- Shrum, J. L. Rorrer, B. B. *Is the story still the same? A fifteen-year perspective on a teacher's professional story*. Presented at the Northeast Conference on Teaching Foreign Languages, Apr. 17, 1998, 7 persons.
- Shrum, J. L., Rorrer, B. B., Stapleton, I. R. & DeLuca, N. *The Communication goal area: Daily classroom implications*. Presented at the Northeast Conference on Teaching Foreign Languages, Apr. 4, 1997, 50 persons.
- Shrum, J. L., & Glisan, E. W. *An interactive approach to teaching listening*. Paper presented at Northeast Conference on Teaching Foreign Languages. New York, NY, Apr. 1995, 60 persons.
- Klopp, S., Stevens, B., & Shrum, J. L. *Developing and implementing a short-term intensive English/American culture and civilization course for Japanese undergraduates at the intermediate level of ESL*. Paper presented at the annual meeting of the Ohio Modern Language Teachers Association. Columbus, OH, Mar. 1982.
- Klopp, S., Stevens, B., & Shrum, J. L. *Development of a sister institution relationship with a focus on the first link: An intensive summer language and culture course*. Workshop at the Ohio Teaching English to Speakers of Other Languages Conference. Otterbein College, Westerville, OH, Apr. 1982.
- Carlson, P., Shrum, J. L. & Swassing, R. *Color Category Range Assessment as a Means to Identify Giftedness Among Hispanics*. Paper presented at Fifth Symposium on Spanish and Portuguese Bilingualism. Amherst, MA, Nov. 1981.
- Heilenman, K., & Shrum, J. L. *Foreign language camps at Virginia Tech*. Paper

presented at the annual meeting of the Southern Conference on Language Teaching. Atlanta, GA, Oct. 1981.

### State

- Shrum, J. L. & Medley, F. Jr. Me and you and a dog named Boo. Keynote forum presented at annual meeting of the Foreign Language Association of Virginia, Richmond, VA, October 15, 2005, 150 persons.
- Shrum, J. L. & Medley, F. Jr. Getting in gear professionally. Keynote workshop presented at annual meeting of the Foreign Language Association of Virginia, Richmond, VA, October 15, 2005, 150 persons.
- Shrum, J. L. *Current Theory and Practice in Contextualized Second Language Education in the United States*. Workshop presented for Korean teachers of ESL at Sweetbriar College, October 6, 2004. 30 participants
- Shrum, J. L., Tilley-Lubbs, G., & Travieso-Parker, L. *Burning Questions: Foreign Language Teachers and Researchers Team up for Answers*. Paper presented at the annual meeting of the Foreign Language Association of Virginia, Richmond, VA, October 25, 2002. 12 persons
- Shrum, J. L., Seeber, C. & Rorrer, B. B., Saunders, S. *Foreign language standards at work: Daily classroom implications*. Paper presented at the annual meeting of the Foreign Language Association of Virginia, Nov. 2, 1996, 25 persons.
- Shrum, J. L. *Teaching reading using the interactive model*. Paper presented at the annual meeting of the Foreign Language Association of Virginia. Richmond, VA, Oct. 19, 1994.
- Shrum, J. L., Lluch, M. L., & Jordahl, P. *Children learning languages: Elementary Language Fundamentals (ELF)*. Paper presented at the annual meeting of the Foreign Language Association of Virginia. Roanoke, VA, Apr. 1991. 3 persons.
- Shrum, J. L., Lluch, M. L. & Jordahl, P. *The ELF Program for elementary school children*. Paper presented at the Virginia Foreign Language Supervisors' Conference. Roanoke, VA, Oct. 1990. 75 persons.
- Shrum, J. L. & Lluch, M. L. *The foreign language camps at Virginia Tech*. Paper presented at the Virginia Foreign Language Supervisors' Conference. Richmond, VA, Oct. 1989. 8 persons.
- Shrum, J. L. *Programs at Virginia Tech designed for high school teachers*. Invited paper at Virginia Supervisors' Conference. Richmond, VA, Oct. 15, 1989. 100 persons. Also served as invited moderator for this panel.
- Shrum, J. L. *Teaching linguistically gifted learners in the regular second language classroom*. Paper presented at the annual meeting of the Foreign Language Association of Virginia. Roanoke, VA, Oct. 1987, 25 persons.
- Shrum, J. L., Terry, R., & Brooks, F. *Opportunities to learn in second language classroom: Research, practice, and proficiency*. Panel organized and paper presented at the annual meeting of the Foreign Language Association of Virginia. Richmond, VA, Oct. 1986. My role: organizer of the session, and presenter of a paper entitled *Reflections on opportunities to learn in second language classrooms: Some typical activities*.
- Shrum, J. L. & Eiss, N. *Virginia plan and regulations for the gifted*. Paper presented at the Annual State Conference for Supervisors. Roanoke, VA, Mar. 1985.

- Shrum, J. L. *Secondary programs for the gifted*. Paper presented at the Regional Conference of Virginia Association for the Education of the Gifted. Lebanon, VA, Oct. 1984.
- Shrum, J. L., Doswald, H. K., Gardiner, P. & Robinson, R. *School/College collaboration: A Model*. Invited panel, Foreign Language Supervisors' Conference. Roanoke, VA, Oct. 1984.
- Shrum, J. L. *The 1983 Governor's School for the Gifted*. Paper presented at the Regional Conference of Virginia Association for Education of the Gifted. Richmond, VA, May 1984.
- Shrum, J. L. & Doswald, H. K. *Foreign language collaborative groups*. Paper presented at the annual meeting of the Foreign Language Association of Virginia. Harrisonburg, VA, Apr. 1984.
- Shrum, J. L. & LeVan, J. R. *Is there life after Spanish III? -- Some strategies for teaching third- and fourth-year second-language students*. Invited paper presented at the Southern Conference on Language Teaching. Richmond, VA, Oct. 1982.
- Heilenman, L. K. & Shrum, J. L. *Foreign language camps: Our way*. Paper presented at the annual meeting of the Foreign Language Association of Virginia. Roanoke, VA, Oct. 1981.
- Shrum, J. L. *Does modality make a difference?* The Ohio Modern Language Teachers Association. Columbus, OH, 1981.

### **Local**

- Shrum, J. L. *Diversity panel: Casting the widest net*. Presentation for faculty and upper-level administrators at Virginia Tech, October 31, 2001, 65 persons.
- Shrum J. L. *El uso de materiales auténticos*. Workshop presented via Distance Learning technology for teachers of Montgomery, Floyd, and Fairfax Counties, as part of a ReachOUT grant, Blacksburg, VA. Apr. 25, 1998, 16 persons.
- Shrum J. L. *Using authentic materials*. Workshop presented as part of the grant from the Center for Innovative Learning, Blacksburg, VA. Jan. 31, 1998, 13 persons.
- Shrum, J. L. & Vecellio-Underwood, R. *Standards and classroom implications*. Workshop for Montgomery County VA foreign language teachers, VA, Nov. 4, 1996, 15 persons.
- Shrum, J. L., Calvera E. & Stapleton, I. R. *Design and use of portfolios in Spanish Classrooms*. Paper presented at the Center for Excellence in Undergraduate Teaching Portfolio Event, Sept. 13, 1996, 10 persons.
- Vecellio-Underwood, R., McGrath, C. & Shrum, J. L. (consultant) *Practicum for teaching Spanish to elementary school children*. Giles County Schools, Sept. 13, 1996.
- Shrum, J. L., Calvera, E. & Vecellio-Underwood, R. *Teaching interactively*. Workshop for foreign language teachers from Wythe, Smyth, and Bland Counties, March 7, 1996, 25 persons.
- Shrum, J. L., *Foreign Language and ESL Standards: What do they mean for teachers?* Workshop for Roanoke City Schools foreign language and ESL teachers, May 5, 1996, 150 persons.
- Shrum, J. L. *Teaching interactively with national standards*. Workshop presented to

- language educators at Radford University. Radford, VA, Jan. 15, 1996. 12 persons.
- Shrum, J. L. *Interactive listening*. Workshop presented to language educators at Radford University. Radford, VA, Nov. 16, 1994. 12 persons.
- Shrum, J. L. *Proficiency-Oriented instruction at Virginia Tech*. Panelist for the FLAVA Forum at the annual meeting of the Foreign Language Association of Virginia. Richmond, VA, Oct. 19, 1994. (Invited)
- Shrum, J. L., Lopez, S., & Stapleton, I. R. *Teaching elementary school Spanish*. Workshop presented to Carroll County elementary school teachers. Hillsville, VA, Sept. 24, 1994. 132 persons.
- Shrum, J. L. *Whole -language approaches to teaching foreign languages*. Workshop presented to language educators at Radford University. Radford, VA, Jan. 12, 1994. 15 persons.
- Shrum, J. L., Kraft, B., & Lluch, M. *Teaching elementary school Spanish*. Workshop presented for Carroll County elementary school teachers. Hillsville, VA, Sept. 18, 1993.
- Shrum, J. L. *Case study of a Spanish teacher: Opportunities to learn*. Paper presented at Works-in-Progress Meeting of the Department of Foreign Languages & Literatures. Blacksburg, VA, Apr. 16, 1989. 10 persons.
- Shrum, J. L. & Lluch, M. L. *Teaching Spanish to young children: Elementary Language Fundamentals (ELF)*. 2-day workshop for elementary school teachers from Roanoke County, Roanoke City, and Salem City Schools. Blacksburg, VA, Aug. 23-24, 1989. My role: principal presenter and coordinator. 75 persons.
- Shrum, J. L. *Case study of a Spanish teacher: Opportunities to learn*. Paper presented at Research Exchange Day for College of Education at Virginia Tech, Blacksburg, VA, Mar. 12, 1989. 30 persons.
- Shrum, J. L. *A language learner's delight*. Keynote address to open Foreign Language Week: Blacksburg High School. Blacksburg, VA, Mar. 7, 1988.
- Lewis, M. A. & Shrum, J. L. *What does it mean to think like a teacher?* Paper presented at College of Education Research Exchange Day. Blacksburg, VA, Feb. 1986.
- Shrum, J. L. & Coffman, D. E. *Opportunities to learn: two "new" strategies for teaching second languages*. Workshop for foreign language teachers from Montgomery County, VA. Jan. 18, 1986.
- Shrum, J. L. *Evaluation of foreign language software*. Southwest User's Group Microcomputer Conference. Virginia Tech, Blacksburg, Virginia, May 8, 1983.
- Shrum, J. L. *A descriptive study of wait-time in high school Spanish and French classes*. Paper presented at the Research and Evaluation Colloquium Series. Blacksburg, VA, Apr. 20, 1983.

### **Speeches to lay and professional groups**

- Shrum, J. L. *The Montgomery County Foreign Language Collaborative group: What we are about*. Presented to the New River Valley English Teachers' Academic Alliance. Christiansburg, VA, Feb. 4, 1985.
- Shrum, J. L. *The gifted foreign language learner*, Speech given at a conference entitled Teaching the Gifted Secondary Student. Blacksburg, VA, July 15, 1984.
- Shrum, J. L. *Foreign Language Camps at Virginia Tech*. Speech given at a conference

- entitled Teaching the Gifted Secondary Student. Blacksburg, VA, July 15, 1984.
- Shrum, J. L. *The 1983 Governor's School*. Luncheon speaker for Civitan, Blacksburg, VA, 1984.
- Shrum, J. L. *Freshman Honors Program*. Presentation at Honors Luncheon, Virginia Tech. Blacksburg, VA, July 27, 1983.
- Shrum, J. L. *Foreign Language Camps at Virginia Tech*, Presentation at Educating the Gifted and Talented: Current Research and Practice. Blacksburg, VA, May 8, 1983.
- Shrum, J. L. *Two programs at Virginia Tech: The Governor's School for the Gifted and Foreign Language Camps*. Supporters Active for Gifted Education. Wytheville, VA, May 12, 1983.
- Shrum, J. L. Presentation on the Governor's School at Virginia Tech for the Institute for Research on Special Education. Assisted Dr. Ron Nurse, Director of Governor's School. Blacksburg, VA, Feb. 4, 1983.
- Shrum, J. L. Induction Speech, French Honor Society, Blacksburg High School. Blacksburg, VA, Apr. 17, 1982.

## **SERVICE**

### **International**

Reviewer for Canadian National Research Council grant proposals

### **National**

Reviewer for refereed journals: *Catholic Education Review*, *American Educational Research Journal*, *Foreign Language Annals*; *Modern Language Journal*; *Northeast Conference Review*

Promotion and tenure review for candidates at Cleveland State University (2006) University of Kansas (2003), West Virginia University (2001), University of Louisville (2001), College of William and Mary (1999) and Rhode Island University (1998)

Member of ACTFL/NCATE Audit team (2005-present)

Program reviewer for ACTFL/NCATE (2005 – present)

Reviewer for Educational Testing Service Praxis II (2006); Praxis III (1998); SAT exam in Spanish (1992- 1993)

Review of Master's in Teaching Second Languages at Bennington College (2004)

Review of Department of World Languages at University of Central Arkansas (2004)

Participant, New Visions working papers review panel (2002-2004)

Member, New Visions Working Committee on Research (2002)

Member, New Visions Working Committee on Teacher Preparation (2002)

Chair of Working Sub-Group on Internships (2004-present)

Review of Department of Foreign Languages at Virginia Military Institute (2001)

Chair (2001 and 2002) of Emma Birkmeier Dissertation Award selection committee, American Council on Teaching Foreign Languages (Member 2000)

Review of Department of Modern Languages at West Virginia University (1999)

Chair of selection committee for Rockefeller-NEH Grants for Foreign Language Teachers, (1988-93)

Review for Fairfax County Schools, Proficiency Assessment for Language Students (PALS), summer 1998

### **Regional**

Reviewer for *NECTFL Review* (Northeast Conference) and member of editorial board Board of Directors, Northeast Conference on Teaching Foreign Languages, 1994-1999. Service on Executive Committee (member), Nominations Committee (member and chair), Awards Committee (Member and Chair), By-Laws Committee (Member and Chair). Elected Chair of the 2001 Conference (declined). Editorial board for Southern Conference on Language Teaching, Northeast Conference on Language Teaching.

### **State**

FLAVA Task Force on Correlation of National Standards with Virginia Standards for Learning (1996-1999)  
 Academic Challenge, Steering Committee to produce three-day conference and one-hour telecasts of academic competition among high schools in Virginia (1988-89)  
 Technical Assistance for the Gifted - Statewide (TAG-S) for Foreign Language Curriculum developer for Virginia Dept. of Education (1988)  
 Assisted Dr. Helen Warriner-Burke in conceptualizing and designing the Governor's Academies in Foreign Language for the Gifted (1985, 1986)  
 Participated in selection of teachers for Governor's School (1985)  
 Conference Planner: "Educating the Gifted Secondary Student," Blacksburg, VA (July 1-3, 1984)  
 On-site evaluator for Longwood College Governor's School for the Gifted (1983)  
 Judge at Southwest Virginia Community College Foreign Language Festival (May 14, 1982)

### **Linkages with school divisions not listed above**

Arranged for instruction and supervision of foreign language programs for: Carroll County Schools, Grades K-5, Spanish and French (1992-94); The Blacksburg New School (1981-97); Montgomery County Parks and Recreation (Beeks and Belview Elementary Schools) (1981-93); Upward Bound, Blacksburg, VA (1981-1988); School of Performing Arts, Blacksburg, VA (1982);  
 Co-founder of Montgomery County Collaborative Group (1982; president, 1983-85; member, 1986 to 1990)  
 Coordinator of pedagogy sessions for Mountain Interstate Foreign Language Conference, Virginia Tech, (Oct. 1983, 1992)  
 Teaching Linguistically Gifted Learners in Second Language Classrooms, Inservice session for Fairfax County Foreign Language Teachers (Jan. 1991)  
 The Latin Program: State of the Art Consultation with Mr. Kelsey and Mrs. Domermuth at Blacksburg Middle School (Oct. 17, 1988)  
 Teaching Linguistically Gifted Learners in Second Language Classrooms, Inservice session for Roanoke City Foreign Language Teachers (Oct. 1988)  
 Excellence in Education Conference (Awards selection committee Mar. 1987; Mistress of Ceremonies, 1989)  
 Montgomery County Second Language Teachers, *Trends in Second Language Education* (Nov. 18, 1985); *The Virginia Tech Second Language Student Teacher and You*

- (Jan. 1986)  
 Judge, Odyssey of the Mind Competition for Gifted, Roanoke, VA (Mar. 1985)  
 Russell County Schools, establishing a system-wide philosophy for a gifted program in public schools (Jun. 1984)  
 Inservice sessions for Roanoke City School Division second language teachers (Feb. 1984)  
 Staff development sessions for the Division of Curriculum & Instruction on Student Teaching Active Research (1983), The Governor's School of Virginia (1984), Foreign Language Camps (1981-1991), and Reflective Teaching (1984)  
 Development of a Master's Degree in Curriculum & Instruction with a focus on the Gifted for Pittsylvania Schools (1983)  
 Consultant for Montgomery County School Division for combined classes at 3rd and 4th year level of Spanish and French study (Aug. 1983)  
 Workshop on Cultural Activities, Winston-Salem/Forsyth County Public Schools in-Service and Foreign Language Association of North Carolina, Winston-Salem, N.C. (1976)  
 Workshop on Television in the Foreign Language Classroom, Winston-Salem/Forsyth County Public Schools In-Service, Winston-Salem, N.C. (1975)

### **University Service**

- Chair, Commission on Outreach and International Affairs (2004-2006)  
 Member, University Council (2004-2006)  
 Member, International Strategic Directions Team (2004-2005)  
 Member and de-facto chair, Steering Committee on International Affairs (2001-2002)  
 Chair, CESA Advisory Group (2000-2003)  
 Chair, University Council on International Programs (2000-2003)  
 Member, University Commission on Outreach (2001-2003)  
 Member, University Commission on Classified Staff Affairs (2000-2002)  
 Advisory Committee for the Registrar (1997-2002)  
 Promotion and Tenure Committee, Arts & Sciences representative (1999-2001)  
 Academy of Teaching Excellence (1988-present)  
 Wine Award Selection Committee (1989-92, 2001)  
 Alumni Award Selection Committee (1989-1992)  
 Mentorship program (1996-1997)

### **College of Liberal Arts and Human Sciences**

- Advisory Board, South Atlantic Humanities Center (2004-present)  
 Search Committee Chair, Second Language Education/ESL, (2004-2005)  
 Committee on Language, Literacy and Culture Center (Fall 2004)  
 Advisory Board, Linguistics Laboratory in English Department (2004-2006)  
 Undergraduate Curriculum Committee (Chair, 1994-96, member 1996-97)

### **College of Education**

- Search Committee, Math Education position (1995)  
 Student Teaching Advisory Committee (1994-95)  
 Strategic Planning Committee (1992-94)

Promotion and Tenure Committee (1993)  
 Search Committee Co-chair, Music Education position (1992)  
 Faculty Executive Committee (Secretary, 1990-92)

### **Department of Teaching and Learning**

Undergraduate Curriculum Committee (member, fall 2004; Chair 95-96; member 1996-97)  
 Intact M.A. in Northern Virginia Faculty (1995-96)  
 Middle School Curriculum Committee (1993-present)  
 Secondary Program Area (Member, 1981-present; Secretary, 1983-85)  
 Undergraduate Curriculum Committee (1990-95)  
 Public Image Task Force (Chair, 1992-94)  
 Task Force on Teaching (1992-94)  
 Bocay Nicaragua Program (1990-94)  
 Promotion and Tenure Committee (1988, 1989, 1993)  
 Task Force on Focus (Coordinator, 1986)  
 Task Force on Special Education (1981-82)

### **College of Arts and Sciences**

Adhoc Budget redirection committee (2000-2001)  
 Promotion and Tenure Committee, rep. to University committee (1999-2001)  
 Staff Reclassification Committee (1998-1999)  
 Search Committee for Black Studies Directors (1998-1999)  
 Summer course selection committee (1999)  
 Promotion and Tenure Committee (1998)  
 Strategic Planning Subcommittee on Service (1986-87)  
 Departmental Review (1985-86)

### **Department of Foreign Languages and Literatures**

Scholarship and Honors Committee (2004-present)  
 Personnel Committee, 1993-1994, 1996-1997, 2004-2006  
 Chair of department, 1997-2003  
 Ad Hoc Vision Committee (member) 1996.  
 Representative for Cooperative Education Programs (1994-1995)  
 Spanish Section (Secretary, 1994-95; Coordinator, 1996-1997)  
 Scholarship and Honors Committee (1985-1986, 1989-1990)  
 Foreign Language Camps Director (1982-1990)  
 Curriculum and Course Planning Committee (1983-85, 1995-96, 1996-97).  
 Library Committee (1984-1985)

### **College of Business**

International Programs Committee (1997-2003)

### **College of Engineering**

Consultant with Pam Kurstedt for Study Abroad programs 1997-1998

### **Dissertations Supervised**

- Travieso-Parker, L. (2006). *Policies, Pedagogy, and Practices: Educational Experiences of Latino English Language Learners in Virginia*. Currently seeking employment.
- Fu, I-Ping. (2005). *Student approaches to learning vocabulary*. Currently employed as Assistant Professor at Radford University, and Virginia Tech.
- Lee, E. (Ph.D.) *Learning language and culture outside the classroom: Korean study abroad students' experience*. (2005). Currently employed teaching English as a Second Language in Korean universities.
- Tilley-Lubbs, G. A. (Ph.D.) *Crossing the border through service learning: A study of crosscultural relationships*. (2003). Currently employed as Assistant Professor at Virginia Tech.
- Thanajaro, Metinee. Ed.D. *Using authentic materials to develop listening comprehension in the English as a Second Language classroom*. (2000). Currently employed at English Language School in Bangkok, Thailand.
- Smolova, Olena. Ph.D. *A comparison of effectiveness of structured and non-structured strategies of rhetorical invention for written argumentative discourse produced by college students*. (1999). Currently employed as English-as-a-Second-Language Instructor at New River Community College.
- Nowalk, T. Ph.D. *Framing games: An exploration into the speaking activity of a Chinese-English bilingual child* (1999). Currently employed as consultant in language learning projects between Virginia Department of Education and Northrop Grumman Corp.
- Saleh, S. M. (a.k.a. Saleh M. Al-Nusairat) Ed.D. *Cognitive and meta-cognitive learning strategies used by learners of Arabic as a foreign language* (1999). Currently employed as Curriculum Specialist, Supreme Education Council, Doha-Qatar.
- Lopes, Solange, Ph.D. *Patterns of elicitation and response in a video-based elementary school program in Spanish*. (1996) Currently Associate Professor of English-as-a-Second-Language at James Madison University, Harrisonburg, VA.
- Ruiz-Funes, Marcela. Ph.D. *Teaching writing as a process: Cohesion and coherence in Spanish compositions*. Currently Associate Professor of Spanish and Pedagogy at East Carolina University, Greenville, NC.
- Zhu, Hong. Ed.D. *Cohesion and coherence in Chinese ESL writing*. (1992). Currently Director of the South Bend Indiana site of The Language Company.
- Kauffman, Donna. Ed.D. *The effects of a goal-oriented syllabus design on ESL classes*. (1992). Currently Director of the English Language Institute, Greensboro, NC.
- Crumwell, Sidney, Ed.D. *A study of group size and the engaged activity of students in the elementary school language classroom*. (1990). Currently Assistant Professor at East Tennessee State University, Bristol, TN.
- Coffman, David, Ed.D. *A descriptive study of wait-time and conversational management strategies in student-to-student second language conversations*. (1986). Currently Associate Professor of Curriculum and Instruction at Bridgewater College, VA.

### **Dissertations in Progress**

- Oguro, Y. *Analysis of cultural components in ESL Textbooks approved for use in Japan*.

Expected completion in December 2006.  
Tembo, S. *Literature and communicative competence: The communicative behavior of 11<sup>th</sup> graders within examination-oriented literature instruction in Malawi, Africa.*  
Expected completion in December 2006.